



# Safeguarding Statement

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**Status:** Policy

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**Applies to:** All schools within Attenborough Learning Trust

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**Approved by:** SSIC

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**Date approved:** February 2026

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**Review date:** February 2028

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**Policy owner:** Head of Governance

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**Version:** 1.0

This policy should be read in conjunction with relevant statutory guidance and Trust policy and procedure.

## **Safeguarding Statement**

### **How do we ensure safeguarding practice is robust across the trust?**

The C.E.O. as our named Director for Safeguarding, works through the Trust's Standards Committee to ensure that Local Governing Board link governors for safeguarding are working effectively with each of our schools' Designated Safeguarding Leads, to ensure all of our children and young people are safeguarded from harm and abuse; and that where concerns arise, these are dealt with swiftly and professionally.

Annually, the named Director for Safeguarding will summarise all of the assurance activity undertaken in the preceding year and determine if they feel suitably assured of the controls in place across the schools in the Trust.

Attenborough Learning Trust provides high quality educational provision for children and young people on roll at:

- Bridge Junior School
- Buswells Lodge Primary School
- Charnwood Primary School
- Greenlane Infants School
- Highfields Primary School
- Inglehurst Infant School
- Shenton Primary School
- Sparkenhoe Community Primary School
- Uplands Infants School

Attenborough Learning Trust's Board of Trustees understands the safeguarding responsibilities placed upon the Trust as outlined in Keeping Children Safe in Education and considers them of vital importance.

The organisation meets its statutory requirements in relation to the Disclosure and Barring Service. Trust policy ensures all employees and volunteers working with children and young adults have had appropriate checks and that these are recorded – along with other relevant information – on the Single Central Record of each school.

Audits of the Single Central Record are undertaken annually. All schools receive an audit report with areas for action, which is reported to the LGB.

Safeguarding policies are up to date. Policies are reviewed regularly by the Headteacher and Local Governing Board (at least annually) and updated in response to national guidance and model documents issued by Local Safeguarding Children Partnerships. The Trust schools use the draft policy produced by the Local Authority and adapt the policy to be bespoke to each school.

There is a Trustee who is the named lead for safeguarding on the Trust Board. The Board ordinarily reviews safeguarding across the organisation at least 3 times a year through the work of the Standards Committee.

The Trust executive lead for safeguarding is the CEO. Safeguarding is an area of focus in half termly sessions between the CEO and all Headteachers. The Trust Leader for Safeguarding and Attendance facilitates networks and training across schools in the Trust.

Each school has a named Designated Safeguarding Lead and Deputy Designated Safeguarding Lead. Other staff also receive full DSL training from the Local Authority. Each Designated Safeguarding Lead is offered supervision from their Headteacher.

All staff have undertaken and are up to date with safeguarding training, both core and on specific subjects or themes. This is usually delivered by the DSL in each school, in partnership with the Local Authority Safeguarding in Education team. In some cases, external experts may be brought in to schools to deliver specific workshops on specialist subject areas. This is delivered virtually or through face-to-face sessions on school INSET and/or twilight sessions, with updates shared at regular whole-school workforce briefing sessions.

All Trustees and Local Governors receive safeguarding training annually in the autumn term, and all newly appointed Trustees and Local Governors receive safeguarding training as part of their induction.

Children and young people are supported to self-safeguard through each school's personalised approach to delivery of the PSHE and Relationships and Health Education curriculum.

Each Local Governing Board has a link governor for safeguarding as required through the Scheme of Delegation. The annual planner outlines the required visits by the safeguarding governor and reports are produced and submitted to Local Governing Board meetings. The reports submitted to LGBs are then amalgamated into a Trust-level report for the Standards Committee.

Behaviour and wellbeing are reported on separately to local governing bodies, via the Headteachers' Report to Governors, to ensure a holistic view of safeguarding and welfare is presented.